



## How do we spend the PE & Sports Funding and what are the benefits?

At Lambley Primary School, we believe all children should benefit from the funding regardless of sporting ability; that children should be given the opportunity to take part in competitive sporting activities and festivals and that staff should have access to training opportunities and continued professional development.

Some of the funding is used to purchase new equipment, some to bring coaches into school to introduce new sports and some funding is used to improve confidence amongst staff in the delivery of high quality PE lessons across the school. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school.

- As the result of our membership of the Gedling Sports Partnership and the high quality CPD provided, monitoring and evaluation activities reveals growing confidence and subject knowledge across the teaching team which is having a positive on Teaching and Learning.
- The profile of sports and PE has really grown over the past 18 months and pupils now see us as a sporty school! (Pupil Surveys)
- PE lessons have higher levels of activity and increased pupil enjoyment. Uptake for extra-curricular clubs is high.
- The Governor's Parent Forum has provided the opportunity to receive feedback from parents regarding sports and extra-curricular activities resulting in improved provision to suit different pupil groups.
- Three of our pupils have been shortlisted for the Gedling Sports Awards 2016 and we had two winners (Young Sports Personality of the Year 2016 and Young Sports leader 2016).

## How much funding was allocated in 2016-17?

Our allocation for 2016/17 was **£8635**. Further to this, we had £1153 carry forward from 2015/16 so this gave us a total of **£9788**

**The following table shows how we spent our allocation for 2016/2017**

Area for Development	Impact	Amount Spent
<p>Hire qualified basketball coach to work alongside teachers when teaching PE</p>	<p>Coaches came into school; teachers observed and participated in the sessions, thus developing their own skills so that they could then teach this area themselves, once the coach had completed their course of teaching. Not only did the children benefit from being taught by a specialist coach but our own staff were developed through sharing good practice and assisting in the PE lessons.</p> <p>This resulted in a basketball team being developed and taking part in a series of basketball festivals. As a school, we saw real success. We want to build on this by strengthening the in-school basketball provision for 2017-18 and see an increase in the number of pupils representing the school in this sport.</p>	<p>£350</p>
<p>Membership of Gedling Sports Partnership &amp; Provide training for children to become Peer leaders/ Play Leaders</p>	<p>This facilitated continued membership of the area sports partnership with other local primary schools across the local geographical area, allowing us to access support, training and to enabling pupils to access competitions across the family of schools. It also provided a 1 day per week link teacher with QTS to develop T&amp;L through staff CPD. The link teacher was responsible for coaching and developing the skills of the teaching team and supporting the PE leader in continuing to develop our PE Curriculum and Assessment tools; Link teacher to train Key stage 2 children to become Peer leaders so that they can deliver a range of engaging activities to less active pupils at lunch and playtimes.</p> <p>When Sports Partnership went in to liquidation, we employed the PE link teacher directly at a cost of</p>	<p>-as the result of positive engagement in 2015-16, they have awarded us 1 years free membership. Previously this cost £7000</p> <p>£ 1225</p>
<p>Sports Apprentice (1.0 FTE)</p>	<p>We employed an apprentice (from Nov 2016) through the sports partnership who was in school for 4 days per week, working in classes as a Learning Mentor in addition to supporting our sports provision and lunchtime activities. This has raised the profile of PE and sport and resulted in increased positive attitudes to sport and a wider range of activities on offer.</p>	<p>£4430</p>

CFS Family of Schools & Gedling sports festivals	<p>Staffing costs to facilitate sports festivals and competitions. This allowed us to access support and training further to ensure every class participated in festivals of sport where the staff member had CPD. This impacted on staff subject knowledge (longer term impact) but also ensured that every pupil participated in at least one school to school PE event in 2016-17.</p> <p>This impacted positively on pupil enjoyment and promoted positive attitudes to sport and fitness;</p>	£1200
Extending extra-curricular sporting activities and competitive matches.	We continued to ensure varied provision of extra-curricular activities: These were extended to include; Football, Tag-Rugby, Dance & Gymnastics, Playground Games, Basketball, Handball, Netball, Cheerleading, Karate, Cricket, Striking & Fielding and Cross Country. Budgeted cost to school of including supply cover to free up Site Manager for school football fixtures.	£700
Pay for transport and staffing for school to school events	To provide transport to competitive events so that children can compete in a range of events including training and competition. As with previous years, some funding has been allocated to increase our participation in sports competitions and festivals with other schools (transport, staffing, sports leaders & equipment); The impact is increased participation in a wider range of events through funded transport and staffing.	£1200
Equipment:- New and replenish	To buy any new equipment following training and to replenish any equipment that may be needed to enable delivery of high quality P.E. sessions, including basketball team kit	£680

### How much funding is allocated in 2017-18?

Our allocation for 2017-18 is **£17,040**

### How will we ensure improvements are sustainable in future years?

- Training our staff to enable them to develop their practice and deliver high quality PE curriculum
- Using outside providers to work alongside our staff to develop confidence in a broader range of sports activities for them to deliver independently

- Introducing our pupils and staff to a wide range of activities and competitions in other settings to enable us to replicate these in our own school
- The equipment we have purchased will be usable in future years and be replenished in smaller amounts in future

### What is the proposed spending and intended impact for 2017 /18?

Area for Development	Impact	Expected Cost
<p>Hire qualified sports coaches to work alongside teachers when teaching PE</p> <p>Basketball, PE lessons, lunchtime clubs</p>	<p>Basketball coach to come into school; teachers observe and participate in the sessions, thus developing their own skills so that they could then teach this area themselves, once the coach has completed their course of teaching. Children will benefit from being taught by a specialist coach but our own staff will be developed through sharing good practice and assisting in the PE lessons.</p> <p>(J Smith- basketball ½ day for ½ term, T Clarke- previous sports apprentice 3x days per week)</p>	£3000
Sports Apprentice	Sept-Nov cost of apprentice until completion of programme.	£860
Primary Stars	1 term participation in Premier League Primary Stars Programme; 14 week programme with focus on Reading (linked to sport) and PE including delivery of an extra-curricular sports club	£960
Cost of PE Link Teacher	<p>This allows us to access support, training and to develop Teaching and Learning of PE in the absence of Gedling Sports Partnership. Link teacher provides planning and modelling of high quality teaching to develop the skills and confidence of staff.</p> <p>The PE link teacher works with the Subject Leader to develop school sport through M&amp;E and action planning, including the development of the curriculum and School Games Mark.</p> <p>Autumn Term = 1 day per week &amp; extra-curricular club, Spring Term = ½ day &amp; extra-curricular club</p>	£3600

To provide an ELSA 1 day per week for 2 terms	This is a trained professional who provides emotional literacy support to individual pupils and classes, supporting mental health and well-being.	£3000
Pay for transport to various events,	To provide transport to various events so that children can compete in a range of events including training and competitions.	£2000
CFS Family of Schools & Gedling sports festivals	Staffing costs to participate in festivals of sport and school to school competitions. This ensures that every pupil participates in at least one school to school PE event in 2017-18 and will increase our levels of participation in competitive sport. These things improve the profile of PE and sport and widen the experiences of our pupils. Including cost of SHA competitions 2018)  This impacted positively on pupil enjoyment and promoted positive attitudes to sport and fitness;	£1300
MUGA line markings	We have worked with the local community to raise funds and apply for a grant to develop some of our outside space into a Multi Use Games Area. Line markings will mean this can be used for a wider range of sports, providing a broader experience for the pupils.	£360
Equipment and kit for sports teams:-  New and replenish	To buy any new equipment following training and to replenish any equipment that may be needed to enable delivery of high quality P.E. sessions	£1200
To provide a mindfulness and yoga club	To offer an alternative lunchtime activity Club for children who are reluctant to engage in physical activity. (6 weeks)  This support is targeted to a group of pupils who are reluctant to engage in regular physical activity	£300