



## **Pupil Premium Provision Strategy 2016-17**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current attainment gap between those eligible for Pupil Premium and their peers.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is best spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to close the gap in attainment between children. Measures are included in the performance tables to capture the achievement of disadvantaged pupils eligible for the Pupil Premium. From September 2012, schools have been required to publish online information about how they have used the Premium.

### **Key facts**

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, children who have been eligible for FSM in the last six years and children who have been 'looked after' continuously for more than six months (CLA).
- The Pupil Premium is also paid to academies via the EFA - Education Funding Agency.
- Local authorities are responsible for looked after children in care and make payments to schools and academies where an eligible looked after child is on roll.

## **Funding for Financial year 2016 to 2017**

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- Adoption
- a child arrangements order
- a residence order
- a special guardianship order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

## **What does this mean for Lambley Primary School?**

This year we expect to receive **£19,420** pupil Premium funding. Each child's individual allocation is combined to create a lump sum and is supplemented with much larger sums from the main school budget. Consequently, we are able to provide many additional opportunities for the children.

There are a number of barriers to educational achievement faced by some of the eligible pupils at our school, particularly as we have relatively high numbers of pupils who have left local authority care. These barriers include;

- low self-esteem and difficulties linked to social, emotional and mental health (SEMH)
- Significant changes in family circumstances impacting on pupils ability to concentrate and focus on their learning during school hours
- Previous low attendance and disrupted home life that resulted in periods of schooling and key steps in learning being missed

## **How do we spend the Pupil Premium funding?**

We track each eligible child's progress individually and they access one or more of the following additional support packages depending on their individual needs and progress:

- We provide 1:1 support for any child who is vulnerable or at risk whenever we feel it is required. This results in personalised provision, overcoming barriers unique to each individual.
- As the result of introduction of Numicon and Power of Two, a significant number of children entitled to Pupil Premium receive targeted teaching and support and can use these

resources to support mastery of maths in their daily maths lessons. These approaches help to develop number sense and greater fluency so that pupils can begin to master key concepts and skills.

- As the result of introduction of Nessy, a significant number of children entitled to Pupil Premium in Key Stage 2 receive targeted support for reading, spelling and phonics and can access this software both in school and from home. This results in increased confidence and addresses any previous gaps in learning.
- We provide additional TA support for small group teaching for children with similar difficulties on a daily or weekly basis. This is used to address any misconceptions or areas of under achievement or is used to support the development of social skills of self-esteem and a growth mind-set.
- We provide additional TA support to enable small group teaching of higher ability deprived children on a weekly basis and to ensure they make good progress. Higher ability pupils are in danger of underachieving if they are not given the opportunity to deepen their understanding through application of skills, investigative work and high aspirations.
- Where relevant, we fund the costs of releasing teachers and/ or support staff to attend structured conversations and review meetings to help ensure that provision is personalised to the needs of the child and is having impact. An effective home-school partnership and open lines of communication are essential in ensuring each child receives the most appropriate support. We know that we are better placed to support a child educationally if we are aware of their wider needs and things that are happening in their lives outside school. Where appropriate, we signpost and refer to outside agencies for the relevant advice and support. Meetings may be multi-agency and therefore involve the 'Team Around the Child' or may follow the structure of a Personal Education plan review meeting.
- We employ a Nurture TA and have invested in TA training in Theraplay to provide support for the social, emotional and mental health of pupils in receipt of Pupil Premium. Other pupils also benefit from this provision. This helps address the needs and barriers faced by a number of our pupils.
- We provide 4x weekly pre-teach maths sessions, in Key Stages 1 & 2, for identified groups of children (including those funded through the Pupil Premium). This helps to ensure that they have the knowledge and understanding they need for the next step in learning. It serves as an opportunity for them to 'catch up'.
- We fund 1:1 provision for year six children requiring individual, personalised plans and booster work in the Spring Term.
- Where appropriate, we subsidise visits and trips for pupils in receipt of Pupil Premium.
- We provide phonics support groups at Year One and Year Two for any child requiring them.

## **How do we measure the impact of the Pupil Premium?**

Pupil progress is monitored termly and we carefully measure the progress of our deprived pupils to ensure that interventions are having the desired impact. At Lambley Primary School, our higher ability deprived pupils are expected to out-perform higher ability pupils nationally who are not in receipt of the funding.

We measure the attainment and progress of our pupils in reading, Writing, Maths and SPAG using Sheffield Stat but other attainment and progress in other curriculum subjects is measured using assessments materials developed through our teaching School Alliance. When measuring the impact of pupil premium on the social and emotional well-being and health of pupils, we use the Boxall profile.

Pupil progress data is reported to the Governing Body on a termly basis and the impact of pupil premium funding is discussed. They effectively hold school leaders to account.

## **Pupil Premium allocation for 2015 to 2016**

In the 2015 to 2016 financial year, Lambley Primary School received a total of £16,260. This funding included a payment from the Virtual Schools for Looked after children. In both KS1 and KS2 at Lambley Primary School, disadvantaged pupils make good progress due to the effective use of funding that responds to individual need.

In line with our Pupil Premium Strategy, our 2015-16 funding was spent on;

### **Small group and 1:1 Interventions and resources to support learning needs;**

- Handwriting support group (Daily 10 minute TA intervention session)
- Arithmetic Small Group Intervention Programme with Maths Specialist Teacher
- Purchasing Numicon Resources and Teaching Materials for KS1 and EYFS
- Numicon Intervention Programme
- Beat Dyslexia Intervention Programme
- Write Away Together intervention Programme
- Extended KS2 reading library

### **Enrichment activities and SEMH Support;**

- Nurture Support- 1:1 and 2:1 Sessions with Nurture TA & Nurture TA training & resources
- Theraplay small group support
- Socially Speaking Nurture Support group
- Enrichment Activity provision: Funded trips and Residential activities to increase confidence and self-esteem and provide opportunities for measured 'risk-taking' and problem solving
- Promoting pupils positive attitudes: Pupil leadership responsibility project resources & award badges

Strategy to be reviewed, September 2017